

# Panda Nursery

St Peter's Church Hall, High Street, Limpsfield, Oxted, Surrey, RH8 0DG



<b>Inspection date</b>	26 September 2016
Previous inspection date	25 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish extremely positive partnerships with parents and encourage the sharing of children's learning exceptionally well. For example, they invite parents to attend informative workshops, such as on healthy eating, and share training ideas with them.
- Staff provide an outstanding learning environment for children with extensive opportunities and resources for play, exploration and discovery. Children are exceptionally confident and highly motivated to learn.
- The manager is a truly exceptional leader. Her enthusiasm and commitment for improvement is reflected in all aspects of the setting. The manager and staff meticulously evaluate their practices and the outcomes for children.
- Children behave exceptionally well. They have an excellent understanding of what staff expect and treat their friends and staff with great care, consideration and respect.
- Partnerships with local schools, other professionals and providers at other early years settings are extremely well established. All staff support children and their families exceptionally well. All children, including those with special educational needs, make rapid progress from their starting points in learning.
- Children's learning needs are extremely closely monitored and supported. The manager and staff rigorously monitor development for individuals and groups of children to help quickly highlight and close any gaps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities to develop children's imaginary play experiences even further.

### Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The inspirational manager has worked tirelessly with staff to achieve excellence. For example, staff have developed an exceptional understanding of how children learn. They are highly skilled in observing and assessing children's progress and incorporate children's interests and next steps in learning extremely successfully in their play. The manager motivates all staff to continuously develop their impressive teaching knowledge and provides them with excellent individual support and training. She precisely identifies areas to improve, such as developing further children's imaginary play opportunities. Safeguarding is effective. All staff are vigilant and highly trained. They have an excellent knowledge of child protection procedures and their individual and group responsibilities.

### Quality of teaching, learning and assessment is outstanding

Staff enthusiastically support children's understanding of the world around them in exciting ways. For example, children delight in carefully planting seeds and confidently discuss what helps them grow. Staff skilfully support children's own ideas in play and extend their learning extremely well. For example, staff challenged children to draw plans for the buildings they wanted to make out of blocks. Children excitedly draw in great detail and carefully select the right size and shape blocks, building exceptionally complex structures. Staff have implemented highly impressive strategies to support children's speech, communication and language development.

### Personal development, behaviour and welfare are outstanding

Staff know children extremely well. They use highly effective settling-in procedures, such as carrying out home visits to help better meet children's individual needs. All children are exceptionally happy and enthusiastic about attending. They develop an excellent sense of independence in a variety of ways. For example, children thoroughly enjoy preparing their snack and wash up their bowls. Staff support children's physical well-being exceptionally well. For example, children choose challenging 'active cards' to help develop specific skills, and regularly explore the exciting local wildlife and nature. Parents are supported extremely well to help continue children's healthy lifestyles at home.

### Outcomes for children are outstanding

Children develop extremely positive attitudes to learning. They are very willing to give things a go and excitedly attempt new challenges, showing great pride in their achievements. Children concentrate extremely well, such as when carefully selecting and skilfully using a wide range of creative resources and equipment. They have excellent mathematical skills. For example, children count with extreme confidence and skilfully work out number problems. Children are excellent communicators and rapidly gain the confidence and skills needed for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY445252
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1059281
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Panda Pre-School Limited
<b>Registered person unique reference number</b>	RP902758
<b>Date of previous inspection</b>	25 September 2012
<b>Telephone number</b>	07812 522492

Panda Nursery re-registered in 2012. It operates from St Peter's Church Hall in Limpsfield, Surrey. It is open from 9.15am to 3.15pm on Monday, Tuesday and Friday, from 9.15am to 12pm on Wednesday and from 9.15am to 12.15pm Thursday, during term time only. The setting employs 14 staff, nine of whom hold appropriate early years qualifications at level 3 and two at level 2. The setting receives funding for the provision of free early education for children aged two, three and four years.

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