

Supporting children with additional needs

We provide a fully inclusive environment in which all children, including those with special educational needs, are supported to reach their full potential. Our designated Special Educational Needs Co-ordinator (SENCO) is Ali Thompson, supported by Jenny Nicholls

This policy adheres to the SEND Code of Practice 2014

- We promote inclusion in experiences and activities for all children to ensure they have equal access to learning opportunities.
- As a team we work together to ensure early identification of children's needs and early
 intervention to meet those needs, using approaches that give each child the best possible
 chance to succeed.
- We focus on individual needs of each child and how we can support their development.
- The child, their parents, carers and families are central to all we do and we work with them to formulate, implement and review our support plans. Were necessary we facilitate team around the family support groups (TAF).
- The SENCO co-ordinator works closely with key persons.
- Regular reviewing is an important stage for us to ensure the support plans we have in place are really making a difference and children are reaching their learning outcomes.
- We fully support a multi-agency approach to meet a child's need. We welcome the advice
 and guidance from parents, other practitioners and specialist consultants to inform more
 effective strategies and support plans. We work to provide 360 degree support to children
 and their families.

Legal Framework:

SEND Code of Practice 2014

Working together to support children 2013

The National Service Framework for children and young people and maternity service 2004

Children and Families Bill 2013

Special Educational Needs and Disability Code of Practise 0-25yrs 2014

Education Act 2011

Children Act 2004

This policy was adopted on: December 2010

Last reviewed: February 2019 Date to be reviewed: February 2020

Signed on behalf of Panda Nursery:

Alison Thompson - Director