

Resilience

- To face change without fear
- To have an 'I can do' attitude
- To manage risk and challenges

Independence / Individual Liberty

- To keep themselves safe and healthy
- To self-regulate eating and emotions
- To have self-confidence and self esteem
- To dress themselves
- To use the toilet independently
- To be able to ask for help
- To manage their emotions, behaviour and recognise others feelings
- To understand boundaries
- To develop good physical and movement skills
- Understand the language of feeling and be able to reflect



Communication and social skills



- To initiate, build and negotiate friendships
- To listen and respect others
- To be confident to speak in small groups
- To turn take, share and collaborate

Independent creative thinking

- To have a passion for learning
- To know they have choices and can make their own decisions and ask questions
- To feel good about themselves and have a sense of achievement
- To problem solve and take challenges
- To have the confidence to develop original thinking
- To use imagination, curiosity and concentration



British Values and Life Skills we support at Panda

To be prepared for school

- To have good fine & gross motor skills
- To be able to focus and concentrate for short periods of time
- To recognise and start to write their name, letters and numbers
- To love books and hearing stories
- To know 8 nursery rhymes and lots of songs!



To be an active member of British society



- To have mutual respect for themselves and others
- To have good manners, helpful and care for others
- To know their views count and value other's opinions
- To want to make a positive difference
- To see their role in the wider British community and world
- To understand rules and expected behaviour

Built on supporting development in the EYFS 7 areas of learning: Prime: PSED, Communication and Language, Physical Development
Specific: Literacy, Maths, Expressive Arts, Understanding the World

Preparing a child for school and their learning journey ahead of them